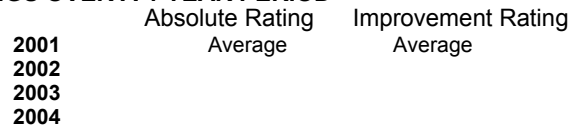


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 93.

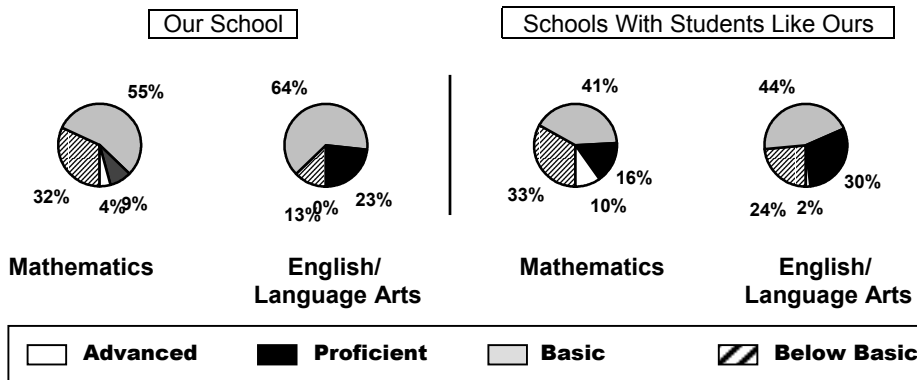
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=47)</b>	87.2	68.1	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=40)	92.5	75.6		
<b>Gender</b>				
Male (n=22)	N/A	N/A		
Female (n=24)	N/A	N/A		
<b>Ethnic Group</b>				
African American (n=1)	N/A	N/A		
Hispanic (n=N/A)	N/A	N/A		
White (n=45)	88.9	67.4		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=22)	N/A	N/A		
Pay for lunch (n=24)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,190	N/A	\$5,114	\$5,347
• Prime instructional time	86.3%	Down from 89.8%	89.8%	90.2%
• Student-teacher ratio in core subjects	15.4 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=126)</b>				
• Attendance Rate	93%	Down from 95.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	12.8%	N/A	3.3%	3.1%
• First graders who attended full day kindergarten	96.3%	No change	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.4%	Up from 4.1%	3.4%	3.6%
<b>TEACHERS (n=11)</b>				
• Professional Development days per teacher	7.5 Days	Up from 6.5	7.4 Days	7.6 days
• Attendance Rate	94.2%	Down from 95.4%	95.1%	95.1%
• Teachers with advanced degrees	9.1%	Down from 18.2%	48%	47.7%
• Continuing contract teachers	81.8%	Down from 90.9%	85%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	95.8%	Up from 95.2%	88.3%	87.2%
• Average teacher salary	\$32,009	Down 3.1%	\$37,340	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	54.4%	N/A	65.6%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	99%	N/A	95%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	43.3%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	1.2%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	3.8%	N/A	12.6%	11.5%
• With disabilities other than speech	29.3%	Down from 39.8%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of our staff, parents, and community members is to develop confident, competent, responsible, respectful, and productive life-long learners by providing challenging experiences that motivate students to reach their maximum potential in a diverse, progressive society. Our commitment to this goal is supported by the state and the nation as we are recognized as a SC Flagship School of Promise and have been awarded a 21st Century Community Learning Grant by the US Department of Education. The Pelzer Pirates proudly fly eight SC School Incentive Award flags symbolizing our continued quest for student success.

The Pelzer staff strives to help all students "Discover the Treasures of Learning." Pelzer is 1 of only 15 schools in SC to have 100% of its 1st graders to test ready on the 2000 CSAB. The 2000-01 "Treasures of Reading and Writing" campaign resulted in \$5,500 in grants and awards received, over 30,000 books read, and almost 6,000 Accelerated Reader points achieved. We all share the responsibility for helping students navigate individual paths to achievement. In addition to Title One and Academic Assistance instruction, many participated in the STAR (Students Training for Academic Rewards) before and after school program. Clemson Tutors, Furman Interns, volunteers, and mentors were also on board to help steer our students to success. We use Compass Learning technology and our SEA (Summer Enrichment Academy) of Learning to chart and excel pupil progress toward greater academic challenges.

We treasure the Pelzer parents who participated in numerous family literacy programs. These include Family Reading Night, Open House, newsletters, and home activities. The Read At Home and Read With Me programs encourage parents to read with their children. Parents and community leaders read with students through the Celebrity Reader, Star Attraction and Very Involved Parent (VIP) programs. Community and government agency collaboration is an anchor in meeting the diverse needs of our students. We greatly appreciate the support of our business partners.

Success is a journey, not a destination. The Pelzer Pirates' ship of student success will ever persevere on the course of continuous improvement.  
Dr. Charlotte C. McLeod, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	100.0	(Avail. 2002)
Satisfied with social and physical environment	100.0	85.7	
Satisfied with home-school relations	90.0	95.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

401007

Pelzer Primary  
214 Lebbby Street  
Pelzer, SC 29669

Grades PK-4 Elementary School

Enrollment: 126 Students

### Principal

Dr. Charlotte McLeod 864-947-9311

### Superintendent

Dr. W. R. Christopher 864-847-7344

### Board Chair

Fred Alexander 864-947-9346



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)